

Autumn Term 2017 – Stone Age to Iron Age

English

This term we will weave the Stone Age into our English topics. The children will be learning about and writing diaries, poems and explanation texts and, once confident with the style of each, we'll add a Stone Age twist. Towards the end of term, we will learn about historical novels, focussing on Charles Dickens' *A Christmas Carol* just in time for the festive period.

PE

In addition to swimming lessons each Wednesday, the children will take part in circuit training, aerobics and Pilates sessions on Mondays. Please ensure children have their PE kit in school at all times. On swimming and PE days, please remember that jewellery (including earrings/studs) should be removed (or – in the case of earrings/studs – covered with tape) for very sensible reasons of health and safety.

How can parents help at home?

Instead of a list of sums, activities or tasks that can cause parents and children to stress and have little or no educational value, we will expect every child to read at home at least 3 times each week (and have this recorded by an adult in their reading record book). Even if your child is a fluent reader, it is VITAL that someone listens and maybe asks questions about what they have read. Children will also have spellings and times tables to learn.

Can you support us with our curriculum? Perhaps you are an expert on the Iron Age or can play a musical instrument or are fluent in French? If so, please get in touch! Remember, you can contact teachers via the school office or through the Class Dojo messaging service.

Maths

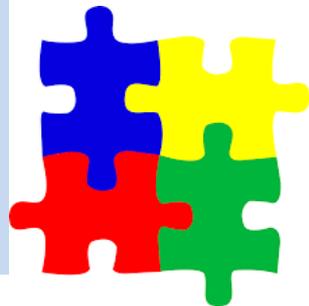
Our focus this term will be on Place Value (knowing about and manipulating hundreds, tens and ones, tenths, hundredths and so on), the Four Operations (addition, subtraction, multiplication and division) and Fractions. We will also focus problem-solving (e.g. word problems, reasoning, visual puzzles) and mental/oral skills (times tables, number facts, etc.) each week.

Foundation Subjects (Geography, History, etc.)

As part of our History and Geography activities, we will find out about life before written history, with a focus on the Stone Age, the Bronze Age and the Iron Age. In French lessons, children will learn how to introduce themselves, parts of the body, sports, pastimes and festivals. In Computing, children will learn about eSafety and will work on creating algorithms. In Art and Design Technology, we will learn about sculpture and materials with projects linked to our topic, e.g. producing artwork and models based on Stonehenge. In Music we will be composing and performing soundtracks, as well as learning about formal musical notation. In Personal, Social, Health and Citizenship lessons, children will learn about personal safety and how to keep themselves safe. In RE lessons, children will learn about what matters to Christians and compare this to a Humanist view.

Science

In Science, we will start with a topic on **Sound**, which includes looking at how sounds are made, how sound travels and how volume and pitch can be changed. We will then move on to a topic on **Light**, looking at how we see things and how light travels. Alongside our topics, the children will be developing scientific skills by setting up and carrying out practical investigations.



Falcons

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Autumn Term 2017 – Marvellous Me! and Fire and Fireworks

English

We will start this term sharing nursery rhymes and a range of books with rhyming text. We will use all our senses to write poems together linked to Bonfire Night and Autumn. Our focus texts will include *Leafman* (to link with Woodland Owl activities) and the *Enormous Turnip* and the *Little Red Hen* to link with harvest. Year One and Reception children both have daily phonics sessions.

Expressive Art and Design

All our creative work will link to our Marvellous Me / Fire and Fireworks topics, our focus texts or celebrations such as Bonfire Night and harvest. We will be cooking with the food we grow in school and making bread for harvest. We will be exploring different foods using all our senses. We will be painting, printing, collaging and junk modelling. We will be making fireworks, leafmen and stick men. We will learn songs and rhymes linked to these themes and use instruments to accompany them. Our role play areas change regularly to reflect the interests of the children and what we are working on.

How can parents help at home?

Like the Year Ones, our Reception children are already bringing home reading books and if you can share these books with your child every day, just one or two pages, you will really be helping their reading and writing. They will also soon bring home Jolly Phonics letters to learn the actions and sounds and the Year Ones will have weekly homework to help consolidate their learning in class. Most importantly, share with us what your child is doing outside of school, what they have achieved at home and remember to have fun together!

Physical Development

We will be developing our fine and gross motor movements, stamina and fitness through traditional P.E. activities and our outdoor education at Camp Hill and dough disco and finger gym activities in our class core provision. There will also be opportunities to practise yoga and mindfulness to balance our minds as well as our bodies.

Maths

We will all be practising our counting and number writing skills indoors and outdoors to help us record and solve addition and subtraction problems. We will use a range of physical equipment games and activities to help us do this such as Numicon but we will also be busy counting leaves, apples, acorns and conkers. The Year Ones will be looking at place value so we understand what each digit in a two digit number means and practising sequencing and finding one more / one less than any number.

Understanding the world

In Science we will be making the most of our woodland Owl sessions to look at seasonal changes, growth and variation and everyday materials we find outside. We will be looking at how we have grown and changed, linking this in History to how the world around us has changed since Grandma was young. We will find out why we celebrate Bonfire Night, why we wear a poppy and the different harvest festivals around the world. We will look at the range of technology we use in our everyday lives and how we can use it safely to help us learn. In R.E. we will look at who celebrates what and why exploring Diwali celebrations and the story of Christmas.

Personal and social

We will be busy making new friends and learning how to work together as a team. We will be talking about ourselves, the things we like and find tricky and developing a growth mindset (that challenge is good and the idea that we might not be able to do it, yet, is fine). We will be learning how to look after ourselves how to make our bodies and minds healthy, happy and strong and on a more practical level how to put on our outdoor coats and get dressed independently.



Autumn Term 2017 – Ice to Desert

English

This term the children will learn about story writing and non-chronological reports through our topic of Ice to Desert. They will share stories based on this theme and develop their grammar and punctuation through writing. Nearer the end of the term children will also look at some poetry.

PE

Year 2 and Year 4 children will be attending swimming lessons with Mrs Buchan each Wednesday. All children will be having PE lessons every Thursday and alternative Fridays where they will focus on multi skills and games involving attacking and defending.

Please ensure children have their PE kit in school at all times, including spare t-shirt and socks. On swimming and PE days, please remember that jewellery (including earrings/studs) should be removed (or – in the case of earrings/studs – covered with tape) for reasons of health and safety.

How can parents help at home?

We will expect every child to read at home at least 3 times each week (and have this recorded by an adult in their reading record book). Even if your child is a fluent reader, it is VITAL that someone listens and maybe asks questions about what they have read. Children will also have spellings to learn and number facts to work on.

Can you support us with our curriculum? If so, please get in touch! Remember, you can contact teachers via the school office or through the Class Dojo messaging service.

Maths

Our focus this term will be on Place Value (knowing about and manipulating thousands, hundreds, tens and ones) and addition and subtraction. We will also focus problem-solving (e.g. word problems, reasoning, visual puzzles, etc.) and mental/oral skills (times tables, number facts, etc.)

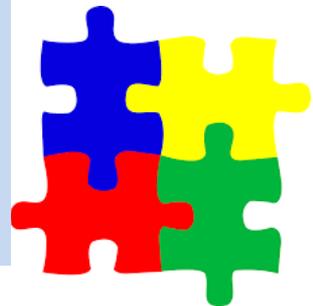
Foundation Subjects and Science

Through our cross-curricular topic, we will look at the world using maps and name and locate the continents and oceans. We will look more closely at our own country and capital city before taking a closer look at the Arctic and how it differs from our local environment. Children will learn about the animals that live in the Arctic and how they are suited to their habitats. Children will design and create a shelter suited to one of these animals, using a range of construction materials. Children will then look at India and how the landscape there compares to the Arctic and to our own country. They will also create art work based on Indian culture using textiles.

PSHE, Citizenship and RE

Connected with our topic work in other subjects, the children will look at the Hindu religion and beliefs and will learn to retell significant Hindu stories.

In Personal, Social, Health and Emotional education, children will learn about money and where it comes from and how we can use it. Nearer the end of the term, as part of our work in RE, the children will look at Advent traditions around the world.



Kites

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