

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

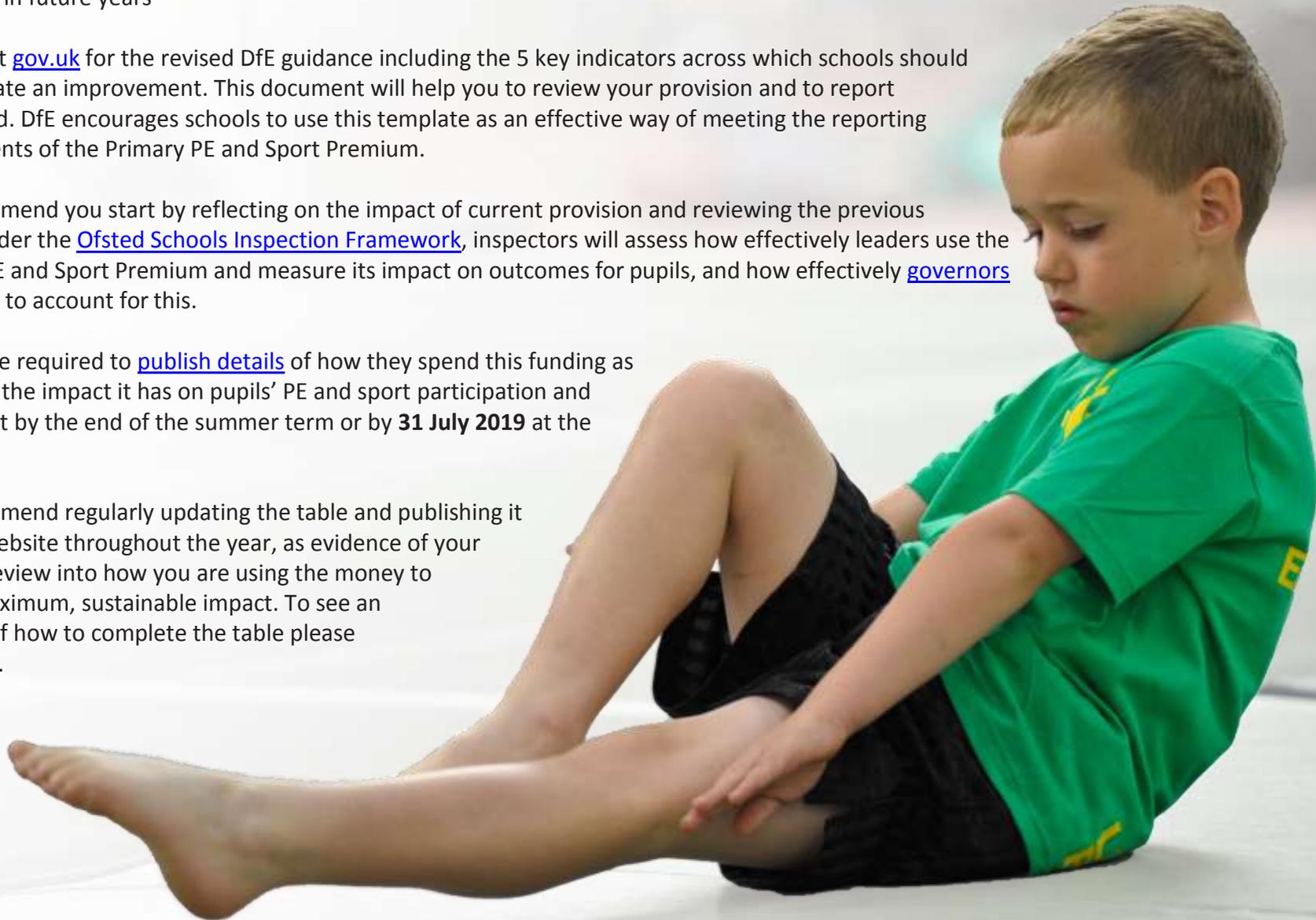
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children able to access swimming lessons across the year (with children participating in a minimum of 10 lessons per year) • All Y5 and Y6 children able to swim 25 metres • All children able to access tennis lessons (with a professional coach) at Ripon Tennis Club (for at least 15 sessions per year) • Many children opting to take their tennis further by joining the club and playing outside of the school day • Pupils supported (including financially) to engage in a range of PE activities beyond school leading to children representing the school at events, including equestrian activities and cross country running • A range of PE-related after-school clubs are provided by the school (or external providers) that are improving fitness and a culture of activity 	<ul style="list-style-type: none"> • To ensure we are meeting and exceeding our safeguarding duty, we should support ALL children to learn to swim (at least 25m) as soon as possible (i.e. from EYFS onwards) • To build a sustainable level of expertise amongst all staff members (including those who do not teach PE on a regular basis) by providing access to high-quality training (and ensuring this is cascaded back to staff in school) that has an impact on the quality of PE lessons • To improve access to and achievement at local and regional sporting events (by providing coaching in and out of school to compete at a higher level at local competitions) • To maintain a level of PE equipment and resources that best meet the needs of teaching and learning, mindful of PESSPA aims (e.g. to improve access to a wider range of sports)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving the school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Every child from Reception to Year 6 swims throughout the school year, with pupils having at least 18 sessions per academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,430		Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49% (of which 20% on staffing)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Engage all pupils in regular physical activity (at least 2 hours per week) by improving PE equipment for day-to-day lessons, exceeding requirements for school swimming and ensuring staff are fully trained to make the most of PE lessons 	<ul style="list-style-type: none"> Exceed statutory requirements by enabling all children to swim across the year (Juniors for 6 months; Infants for 6 months) with the aim to get every child swimming 25m as soon as possible (and certainly before the end of Y6) Replenish and renew PE equipment (on a rolling basis) to enhance PE lessons and enthuse children (by, for example, purchasing new gymnastic mats, tennis equipment, bean bags, netballs, etc.) Ensure children receive high-quality PE lessons from the HLTA covering PPA (see elsewhere for training commitment) 	£3000 for transport costs for a year of swimming; £800 for pool, teacher and lifeguard hire for a year; £800 for new PE mats (for gymnastics) and £400 for additional PE equipment (e.g. tennis balls, marker cones, bean bags, etc.); £3300 on staff costs (i.e. HLTA providing PE lessons to cover PPA time)	Impact information due: July 2019	Next steps/sustainability information due: July 2019	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) by looking outward to get more involved in inter-school competition and obtaining membership of a relevant professional body 	<ul style="list-style-type: none"> Enter a greater number of locally-advertised inter-school competitions, including Netball, Football and Cross Country events Seek membership of the Youth Sport Trust (YST) in order to access resources and training 	£1600 for travel to events (using £160 per trip as a baseline, given this was the cost to attend a recent Cross Country event) £1200 for membership of the YST £1200 for 6 days of supply cover in order that teachers may attend YST training events.	Impact information due: July 2019	Next steps/sustainability information due: July 2019

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop PE/Sport pedagogy of current staff members (teachers and TAs) to improve confidence and effectiveness and thereby raise the knowledge, skills and understanding of pupils across the school 	<ul style="list-style-type: none"> Headteacher to undertake L2 PE training to gain a recognised qualification (thereby up-skilling knowledge and understanding) so this can be disseminated to all staff, thus increasing their skills and confidence KS2 teacher to undertake a TOP PE accredited course in order to up-skill and raise awareness and understanding of the PE curriculum (to be disseminated to all staff) HLTA to undertake a MY PERSONAL BEST PE accredited course in order to up-skill and raise awareness and understanding of the crucial role support staff play in raising standards. (to be disseminated to all staff) Ensure staff responsible for swimming attend appropriate course and 	£500 for L2 PE training (via HFE); £1000 for ASA Swimming Qualifications	Impact information due: July 2019	Next steps/sustainability information due: July 2019

	gained qualifications in order to teach swimming effectively			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide all pupils with experience of a wider range of sports and activities than can be delivered in-house 	<ul style="list-style-type: none"> Enable all children to take part in high-quality tennis lessons with a professional coach in a dedicated environment (i.e. a tennis centre) 	£1300 for transport costs for a season of tennis; £400 for court, coach and equipment hire	Impact information due: July 2019	Next steps/sustainability information due: July 2019
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase participation in competitive sport and raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) by getting more involved in inter-school competitions 	<ul style="list-style-type: none"> Set up and run a range of sport-specific clubs, including Netball, Running and Rounders clubs Enter a greater number of locally-advertised inter-school competitions, including Netball, Football and Cross Country events Develop and advertise competitive events for other schools to access 	£500 for installation of Netball posts; £300 for purchase of Netball posts; £400 for sports-specific equipment, e.g. footballs, bibs and so on; £100 on refreshments and equipment for a school-led event (e.g. KS1 multiskills day)	Impact information due: July 2019	Next steps/sustainability information due: July 2019

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